

39th Annual International AEE Conference Workshop Schedule

CROSSING | BUILDING | BEING
2011 BRIDGES



THURSDAY

NOVEMBER 3RD

Check in with the Master Conference Grid by registration for room updates

Thursday, 1:00 p.m. – 4:00 p.m.

9 A Book of One's Own: How to Make Books for Processing
Gretchen Berns – Facilitation/Processing Room 211

12 Me Time: An Experiential Journey for Self Care
Maurie Lung – Therapeutic Adventure/Adventure Therapy Room 208

14 Clarifying and Expanding Your Experiential Education Philosophy
Clifford Knapp & Thomas Smith – Schools and Colleges: K-12 Boardroom B

25 4th Annual Trends and Issues in Outdoor Education Programs Panel Discussion I and II
Andrew J. Bobilya, Jay Roberts, Bobbi Beale, Denise Mitten, Todd Miner, Simon Beames &

Bob Stremba – Program Administration/Business Development Room 102

45 From Drama to Compassion: Models and Metrics to Track Positive Change
Nathan Regier – Research and Evaluation Room 209

50 Eureka! A Yurt! Make One!
JoAnna Allen – Schools and Colleges: K-12 Room 103

54 Experiential Facilitation is Coaching, Right? Think Again.
Marta Koonz – Facilitation/Processing Room 210

60 Evolving Kolb: Experiential Learning Theory in the Age of Neuroscience
Jessica Cruickshank – Facilitation/Processing Room 205

90 Building Bridges to Racial Justice
Karen Warren & Tara Flippo – Social Justice and Ethics Ballroom

110 Focus Your Locus
Justin McGlamery – Facilitation/Processing Room 204

117 The Container Concept: Creating a Sense of Community in our Communities
Laurie Frank – Facilitation/Processing Room 106

123 Brain-Based Learning Design for 21st Century Thinking
Kevin Corner & Joan Vandertie – Schools and Colleges: K-12 Room 107

130 It's the Relationship, Stupid :-)
Lee Gillis, Mark Ames, Kim Wasserburger, Tony Alvarez & Keith Russell – Therapeutic Adventure/Adventure Therapy Room 101

132 Using The Mind to its Fullest Potential
Bob McAlpine & Amy Evers – Experienced Based Training and Development Room 104

171 Social Therapeutics
Lois Holtzman, Jayson Seaman, Carrie Lobman & Alison Rheingold – Facilitation/Processing Room 202

Thursday, 1:00 p.m. – 2:30 p.m.

49 Stepping Stones, an Activity Session
Aaron Nicholson & MB Buckner – Adventure-Based Programming Room 105

75 The Use of Social Media in Experiential Education Marketing and Programs
Rita Yerkes – Program Administration/Business Development Room 207

77 Integrating Leave No Trace into Educational Programming
Kate Bullock & Tracy Howard – Adventure-Based Programming Room 203

158 Innovative Teaching Ecologies: Applying Evidence-Based Insights to the Experiential Preparation of Globally-Competent Educators
Robert Sludzinski & Nick Hoover – Schools and Colleges: Higher Education Room 206

Thursday, 2:45 p.m. – 4:15 p.m.

125 "Twisted Thinking" and Adventure Therapy
Nicholas Magle-Haberek – Therapeutic Adventure/Adventure Therapy Room 105

126 On The Spot
Shawn Stetson & Chris Ortiz – Adventure-Based Programming Room 206

150 University of the Wild: Alternative Credits, Curriculum, & Credibility
Larry Buell – Schools and Colleges: Higher Education Room 207

FRIDAY

NOVEMBER 4TH

Friday, 8:45 a.m. – 10:15 a.m.

SEER Session #1 Keynote Addresses
Research & Evaluation Room 103

13 Diversity: What do We Say? Who Do We Hire?
Marya Washburn – Social Justice and Ethics Room 209

16 The Antidote for Senioritis: Experiential Education and Service Learning
Larry Rehage & Janice Dreis – Schools and Colleges: K-12 Room 202

19 Incorporating Communications and Community-Based Learning into any College Course: An Interdisciplinary Approach
Natalie Redcross – Schools and Colleges: Higher Education Room 211

23 A Leadership Guide for Utilizing Appreciative Inquiry Intervention in Overcoming Miserable Jobs
Beverly Davis & Gary Wagenheim – Facilitation/Processing Room 210

26 Experiential Education in China
Ping Huang Liao & Thomas Smith – Adventure-Based Programming Room 102

31 Kinesthetic Metaphors in Adventure Therapy
Michael Gass & Lee Gillis – Therapeutic Adventure/Adventure Therapy Room 101

43 Give Your Website a Face Lift
Stephanie Sibille – Program Administration/Business Development Room 106

53 SpeedDebating Controversial Issues in Adventure Programming
Bruce Martin & Mark Wagstaff – Adventure-Based Programming Room 107

81 Building Emotional Safety in Groups
Jennifer Wendt – Facilitation/Processing Room 205

96 Exploring Transition Through Expressive Art
Lorri Hanna – Therapeutic Adventure/Adventure Therapy Room 204

122 Current Issues Facing the Challenge Course Practitioner
William Weaver – Program Administration/Business Development Room 104

129 The AEE Going International – The Mexico Conference Experience
Juan Carlos Echavarria Flores & Antonio Galvan Luna – Program Administration/Business Development Room 207

131 From College to Corporate
Sushil Bhasin – Schools and Colleges: Higher Education Room 208

138 The Role of Gender and Ethnicity in Wilderness Therapy Programs
Anita Tucker & Julie Tracy – Research and Evaluation Room 105

149 Opening Minds: A Resilience Process for Sustainability
Torie Beedle – Facilitation/Processing Room 206

151 Optimizing Facilitation with Adult Learning Theory
Julie Carlson & Courtney Stewart – Facilitation/Processing Room 203

Friday, 1:30 p.m. – 3:00 p.m.

SEER Session #2 Research Methods: New Instruments and Applications
Research & Evaluation Room 103

7 A History of Wilderness Therapy: The Good, the Bad, and the Ugly
Will White – Therapeutic Adventure/Adventure Therapy Room 106

15 "I know I'm Not Alone." Creating Community with Youth Who Have a Parent with Cancer
Anita Tucker & Ryan Zelov – Research and Evaluation Room 204

24 Bulls-eye: How The Comfort Zone Model Works and How to Work It Better!
Todd Miner – Facilitation/Processing Room 206

32 Accreditation 101
Shawn Tierney – Adventure-Based Programming Room 209

39 Combining Adventure with Academics in College and University Immersion Semesters
Bob Stremba – Schools and Colleges: Higher Education Room 205

41 Does Your Marketing... Suck?
Paul Cummings – Program Administration/Business Development Room 104

55 Using Differences In Experiential Activities to Heal Social Inequalities
Maria Jose Trevino – Social Justice and Ethics Room 105

79 Natural Experiences Don't Need to Be in Banff
Mike Bingley – Schools and Colleges: K-12 Room 211

91 Guarding Safety Versus Compromising Learning: A Look At The Value Of Unaccompanied Components
Brad Daniel, Ken Kalisch & Andrew Bobilya – Adventure-Based Programming Room 210

104 Drumming for Freedom
William Robinson & Sarah Canatsey – Facilitation/Processing Ballroom

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Friday, 1:30 p.m. – 3:00 p.m.

106 Turning Over Stones: Exploring the Learner Identities of Practitioners in Experiential Education
Fiona Hough — Mind/Body/Spirit Room 208

137 Re-exploring Metaphoric Introduction
Christian Itin — Therapeutic Adventure/Adventure Therapy Room 202

145 What To Do With a Few? Partner activities for 2 or 200
Michelle Cummings — Adventure-Based Programming Room 102

148 Outdoor & Adventure Education Open Space
Alli Lien — Adventure-Based Programming Room 101

153 Bridging Multiple Conceptions of Adventure: Implications for Culturally Relevant Theory and Practice
Lee Frazer & David Kozak — Social Justice and Ethics Room 203

161 When in Doubt...Give Them Your Heart!
Jim Groat — Facilitation/Processing Room 107

172 The Right Path
Nila Cobb & Sage Platt — Therapeutic Adventure/Adventure Therapy Room 207

Friday, 3:15 p.m. – 4:45 p.m.

SEER Session #3 Outdoor Education, Romanticism, and "Life in Community" Research & Evaluation
Room 103

30 Current Processes, Outcomes, and Trends in Adventure/Wilderness Therapy
Michael Gass, Keith Russell, Lee Gillis, Joanna Bettman, Anita Tucker & Christine Norton — Research and Evaluation Room 101

34 Examining Place: Reflecting on Your Program and Participants' Wilderness Connections
Ryan Howard, Tim O'Connell, Garrett Hutson — Adventure-Based Programming Room 207

46 Facilitating Self-Efficacy
Nathan Regier — Adventure-Based Programming Room 104

68 What the 'F': Linking Failure and Feedback to Facilitate Learning
T. Grant Lewis & Andrew Bailey — Schools and Colleges: Higher Education Room 204

74 The Skillful Supervisor: Giving and Teaching Effective Feedback
Michelle Flint — Program Administration/Business Development Room 211

80 Mentoring: A Beneficial Experience in Any Organization
Piper Strick — Experienced Based Training and Development Room 105

88 Judgment and Risk Management in Adventure Base Programming
Patrick Weaver — Adventure-Based Programming Room 206

89 Reaching Out to Gain Exposure and Increase Client Base
Mark Lindsay & Ami French — Program Administration/Business Development Room 209

92 Experiential Activities for a Better World
Marilyn Levin — Social Justice and Ethics Ballroom

100 Performance of Possibility: (Re) Learning to live Embodied and Emplaced
Erin Carter — Schools and Colleges: K-12 Room 210

107 Heroic Journey, Wilderness Adventure Based Grief Support
Jason Stout — Therapeutic Adventure/Adventure Therapy Room 203

118 FEAR: Good, Bad or Ugly?
Christopher Ortiz — Facilitation/Processing Room 208

119 Does This Pack Make My Butt Look Fat?
Anja Whittington — Facilitation/Processing Boardroom B

124 Are We There Yet? With All of the Advances in Neuroscience And Psychology, Do We Know Enough to Really Know What We are Doing?
Michelle Maikoetter & Mike Whitecotton — Mind/Body/Spirit Room 205

155 The Ropes of Ecology
Shawn Moriarty — Adventure-Based Programming Room 107

163 Experiential Creative Generalist: Making Fruit Salad From Horse Manure
Kim Neal Wasserburger — Therapeutic Adventure/Adventure Therapy Room 102

168 Creating the Whole Story
Ian Prinsloo — Therapeutic Adventure/Adventure Therapy Room 106

SATURDAY

NOVEMBER 5TH

Check in with the Master Conference Grid by registration for room updates

Saturday, 8:45 a.m. – 10:15 a.m.

SEER Session #4 The Outdoor Industry—A Profession
Research & Evaluation Room 103

1 AEE Conferences 101
Evan Narotsky — Program Administration/Business Development Boardroom B

5 Teacher Training Methodologies: Results of a North American Adventure/Outdoor Education Academic Program Survey
Christian Bisson — Research and Evaluation Room 202

28 Where Are the Instructors? Benefits of Unaccompanied Wilderness Program Components
Ken Kalisch & Brad Daniel — Adventure-Based Programming Room 104

37 The Cooperative Middle School: Bringing Experience into the Classroom, and the Classroom into the Experience
Stephanie Frigon — Schools and Colleges: K-12 Room 206

38 Transforming the Cancer Experience through Challenge Course Programming
Diane Groff & Bruce Martin — Therapeutic Adventure/Adventure Therapy Room 207

58 Intervening to Enhance Treatment Outcomes
Gary Stauffer & Tiffany Wynn — Therapeutic Adventure/Adventure Therapy Room 101

62 The Students Are Ready - Are We? Earthquakes, Community Engagement, and Higher Education in New Zealand
Billy Osteen & Lane Perry — Schools and Colleges: Higher Education Room 205

66 Democracy, Science, and Equality: The Philosophy of John Dewey Beyond Experience and Education
Steven Simpson — Facilitation/Processing Room 210

82 Bridging Toward Empowerment and Adulthood
Jim Fullerton — Schools and Colleges: Higher Education Room 203

103 Cooperation: How to Cooperate, Be Competitive and not Be a Jerk!!!
Rich Keegan — Schools and Colleges: K-12 Room 209

108 Igniting Change: Social Justice in Facilitation
Gavin Weiser — Social Justice and Ethics Room 107

120 Life After the River: Exploring Long-Term Impacts
Anja Whittington — Research and Evaluation Room 204

146 5 Techniques for Processing and Debriefing
Michelle Cummings — Facilitation/Processing Room 102

152 Utilizing Authentic Learning Experiences with 21st Century Technology Focused Students
Elizabeth Lange & T. Grant Lewis — Schools and Colleges: Higher Education Room 208

159 Stop the Bullying: Be Assertive!
Lara Mendel — Social Justice and Ethics Exhibit Hall B

169 Professional Development Model Stimulating Experiential Learning
Anne Lessard & Carole Boudreau — Schools and Colleges: K-12 Room 106

Saturday, 1:30 p.m. – 4:30 p.m.

2 Overcoming Stuckness: Narrative Therapy and Experiential Learning with Substance Abusing Teens
David Flack — Therapeutic Adventure/Adventure Therapy Exhibit Hall B

4 Coaching Colloquium: A Learning Conversation with Colleagues
Jonathan "Joc" Clark — Experienced Based Training and Development Room 204

11 Engaging Resistant Clients/Participants
Tony Alvarez — Therapeutic Adventure/Adventure Therapy Room 105

17 Experiential Activities for Use With Traumatized Children and Adolescents
Sharon McGloin — Therapeutic Adventure/Adventure Therapy Room 102

67 Building Successful Learning Communities
Scott VanderWey & Brian Brandt — Schools and Colleges: K-12 Room 104

69 The Kindness Project: Transforming Inmates through Meditation and Experiential Learning
JoAnna Allen & Brian Greene — Social Justice and Ethics Room 206

73 Have you ever...Been Bullied? Anti-bullying/Victimization Activities for the Classroom or Wilderness Setting
Jeff Frigon — Schools and Colleges: K-12 Room 101

109 Experiential Learning en Español | Aprendizaje Experiencial en Español
Ernesto Yturralde — Facilitation/Processing Room 106 (Workshop presented in Spanish)

111 The Worth of Wonder — Teachers as Learning Experience Designers
J. Scott Gill — Schools and Colleges: K-12 Room 205

115 Impact Teaching
Carl Olson — Schools and Colleges: K-12 Ballroom

139 Empowering Dynamic Group Learning
Ritch Hochstetler & Betsy Houser — Facilitation/Processing Room 103

162 Conflict and the Brain, Conflict Resolution through the Lens of Cognitive Development
Bryan Randolph — Facilitation/Processing Room 107

164 Show Your Value: Bridging Traditional Programming with Academic Standards
Edie Flores & Athena Binikos-Brom — Program Administration/Business Development Boardroom B

Saturday, 1:30 p.m. – 3:00 p.m.

83 Social Beings: Core Motives in Outdoor Education
Brent Bell & Marion McClure — Research and Evaluation Room 207

140 Art-spllosion! A Community-Oriented View of Staff Development
Caroline Toy, Paige Lester-Niles & Liz Snyder — Program Administration/Business Development Room 209

