

**Call for Abstracts for the  
2011 Symposium on Experiential Education Research (SEER) at the 39th Annual AEE  
Conference in Jacksonville, Florida, USA, November 3–6, 2011**

Abstracts describing new empirical and conceptual research in the field of experiential education are now being solicited for the 11th Annual Symposium for Experiential Education Research (SEER). The symposium is a component of the AEE conference and features formal, peer-reviewed presentations, followed by questions and comments from the audience as well as by a discussant for each themed session. Conceptual papers are welcome. Four 90-minute blocks of time will be allocated at the AEE conference for the symposium, with speakers being allowed 15 minutes for presentation and five minutes for questions and answers. All submitted abstracts will be blind reviewed and ranked according to the following criteria: (a) clarity of question or problem; (b) importance of the topic or study; (c) establishment of theoretical and methodological basis for study; (d) appropriateness of analytic methods; (e) evidence or logic that supports the conclusions; and (f) contribution to experiential education field.

Abstracts are grouped according to themes that emerge from the twelve highest-ranking papers. Grouping papers by theme encourages greater participation by other AEE attendees and affords more focused discussion in each session.

This year we will be introducing a poster session in addition to the normal symposium. Posters will be displayed in the exhibit hall, and time will be scheduled for authors to be present to discuss their research. If you wish to be considered for a poster presentation, please indicate this on the Abstract Cover Sheet. (Abstracts selected for inclusion in the themed sessions cannot be presented as posters.)

**Conditions for Submission of Abstracts**

1. Completed studies or scholarly discussions are suitable for submission. Abstracts of works in progress may also be submitted provided that *analysis is complete* when the final abstract is due.
2. Only studies or papers that *have not* been previously published or presented at another professional conference may be submitted. Papers that address the same question, use the same analysis, or develop the same logical argument as previous publications or presentations are not eligible.
3. Abstracts undergo blind peer review, but symposium co-chairs make final decisions about acceptance. Papers may be rejected due to time and space limitations, ineffective development within the two-page abstract, violation of conditions 2 or 3 (above), weaknesses in the study/project itself, or failure to follow submission guidelines (below).
4. Authors whose abstracts are accepted are expected to deliver their presentations as assigned during the symposium. Please do not submit an abstract unless you are committed to attending the symposium. Presenters are expected to register for the AEE conference.
5. The deadline for submission is **April 8, 2011**. Abstracts *must* be accompanied by the **SEER Abstract Cover Sheet** (available at <http://www.aee.org/re/seer>). Authors will be notified via e-mail of the status of their submission by **May 20, 2011**. Presenters will be asked to provide an abstract by **September 2, 2011**, for inclusion in the *Proceedings of the Symposium*.
6. Accepted abstracts will be published in the *2011 Proceedings of the Symposium for Experiential Education Research*. Accepted authors are encouraged to bring full-length papers for distribution at SEER and for submission to the *Journal of Experiential Education*.

The submission deadline is **April 8, 2011**. Submit an *electronic* copy of your abstract to:

SEER Abstracts  
c/o Jayson Seaman  
jayson.seaman@unh.edu

### **Abstract Preparation Details**

1. Abstract proposals must be limited to **two pages** maximum, using 12-point, single-spaced text and one-inch margins on sides, top, and bottom. A third page containing references may be included but is not required. Abstracts not adhering to these requirements will not be reviewed. Files should be submitted in MS Word format.
2. Abstracts need a **title** that reflects the general nature of the research.
3. Abstracts reporting empirical studies should contain **appropriate headings** identifying the following sections: review of literature, method, results, and discussion. Abstracts reporting conceptual and theoretical discussions should also have appropriately descriptive headings.
4. **Remove author identification** in properties. (In Word, go to File, then Properties. Choose Summary and remove author name). Tracking changes should not be readable.
5. A **list of references**, not exceeding one page, may be included on a third page following the abstract. It should use the same font and margin format as previously specified for abstract proposals. References should be formatted according to the *Publication Manual of the American Psychological Association* (6th edition).
6. Abstracts that do not meet all the specifications may be rejected from further consideration.
7. Cover Sheet: Abstracts *must* be accompanied by the completed **SEER Abstract Cover Sheet**.

**For additional information**, contact SEER Co-Chairs Jayson Seaman (University of New Hampshire) at (603) 862-1162 or jseaman@unh.edu; or Kath Pinch (California State University, Sacramento) at (916) 278-6880 or pinch@csus.edu