The Association for Experiential Education presents the

NORTHEAST REGIONAL

CONFERENCE

APRIL 12-14, 2019
Becket-Chimney Corners YMCA | Becket, MA
www.bccymca.com

Sponsored by

Project Adventure

Cody Outdoor Classroom

Kieve Wavus Education

Skida Headwear & Accessories
2019 Host Committee

The AEE regional conferences are organized 100% by volunteers. Regional committee members donate a great deal of their time and energy to each conference in support of AEE’s mandate.

If you are interested in sharing your passion for experiential education and joining next year’s committee, please contact Phil Brown at pbrown@high5adventure.org

Camille Oosterman | Conference Convener
Brett Billings | Marketing | Sponsors | Morning Movement
Christy Brodeur | Workshops | Career Connections
Phil Brown | Incoming Convener | Logistics
Devin Farkas | Registration | Workshops
Maggie Horne | Workshops | Social Media
Josie Martin | Registration | Lodging | Swag Manager
Megan Meinen | Sponsors | Workshops | Pre-Con
Cam Miller | Service Crew
Brett Myhre | Silent Auction | AEE Olympics
Greg Urban | Publications | Website | Workshops

Northeast Regional Advisory Council (NERAC)

Justin McGlamery | Chair
Anne Louise Wagner | Incoming Chair
Roxanne Carter-Thomson | Member at Large
Scott Catucci | Member Services
Jiin Cruz | Member at Large
Eric Evans | Member at Large
Sharon Gagne | Member Recognition
Hutch Hutchinson | Experience-Based Training and Development (EBTD)
Keith King | Curmudgeon

About the Association for Experiential Education

The Association for Experiential Education (AEE) is a nonprofit, international, professional organization whose mission is to develop and promote experiential education. AEE was formed in the early 1970s and now has close to 1,500 members in 32 countries worldwide.

Our diverse membership consists of individuals and organizations with affiliations in education, recreation, outdoor and adventure programming, the environment, mental health, youth development, programming for people with disabilities, service learning, and organizational development. AEE is committed to supporting professional development, theoretical advancement, and evaluation of experiential education worldwide. Our intent is to contribute to making a more just and compassionate world by transforming education.

Membership benefits include discounts on conferences, books, and other AEE products, pro deals on outdoors equipment, newsletters, the Journal of Experiential Education, and much more!
Becket-Chimney Corners YMCA is located on 1,400 beautiful acres in the Berkshires of western Massachusetts. With over a century of dedication to character development, our programs create life-changing experiences for children, adults and families. Camp Becket for Boys and Chimney Corners Camp for Girls are traditional resident camps with rich traditions and commitment to character development. Our Travel & Service Programs offer a unique life experience and leadership opportunities to teens that educate about our global community and the value of community service. We create teachable moments in some of our world's most outstanding settings both domestically and abroad.

Berkshire Outdoor Center offers a wide-range of year-round programs for schools, colleges, corporate groups, weddings, youth groups, adult groups, families and individuals from all over New England and New York.

Berkshire Outdoor Center is unique - combining incredible adventure leadership programs with environmental education and fantastic recreational activities. Over 15,000 participants experience Berkshire Outdoor Center each year.

Berkshire Outdoor Center inspires to evoke change - interpersonal and intrapersonal change - through experiential education, emphasizing relationships in all of our programs. Our programs help build understanding, respect, responsibility and caring within the individual, between individuals within the group, between the groups, and between humans and the environment. These skills and experiences are lifelong.

Berkshire Outdoor Center is home to the most comprehensive challenge course in the North-Eastern United States, with over 50 low and high ropes elements across all of our courses.

WELCOME TO BECKET-CHIMNEY CORNERS YMCA
Career Connections

Career Connections is designed to help connect job seekers and organizations with experiential education positions. The list below highlights some ways you can be involved this weekend:

- Join in the conversation “How do you use experiential education in your work” by sharing your response on the labeled board in the dining facility and reading the responses of others
- Check out the posted opportunities in the Chimney Corners dining facility that displays job descriptions in the experiential education field. When possible, postings include information about an organization representative present at the conference to connect with.
- Network at lunch on Saturday at the tables reserved for employers and potential employees to connect
- Add any appropriate ribbons to your nametag when you check-in, including “Employer” and “Job Seeker”
- Scroll through AEE’s online job database [jobsclearinghouse.aee.org] where you can search for a variety of positions, industries, and locations (accessible via the adjacent QR code)
- Follow the Association of Experiential Education on Linked-In and the “Northeast Region – Association for Experiential Education” page on Facebook to stay connected after Sunday
- Go for a B-I-N-G-O connecting with fellow attendees through the weekend-long Human Bingo game

Human Bingo

It begins the moment you walk in the door (although not officially until you’ve made it through registration check-in). You talk with other conference attendees. You search out new connections and learn about one another. You gain signatures for completing quests and missions by having full conversations, trying to find similarities... differences... someone whose initials spell out a word...– it’s all on your card. We’ve got a conference-long game of Human Bingo to help start conversations across the Northeast Region (also to indulge our play, fun, and competitive sides). Choose your challenge with 5 in a Row, 4 Corners, Borders, All In, “AEE”, Heart, Arrow, or something else.

If you get BINGO, announce it at meals and come find a member of Host Committee to claim your prize!
# Kidference Schedule

Schedule subject to change

## Friday, April 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5:30pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>6:30pm-9:00pm</td>
<td><strong>Movie Night in ELC</strong></td>
</tr>
</tbody>
</table>

## Saturday, April 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am</td>
<td><strong>Breakfast</strong></td>
</tr>
</tbody>
</table>
| 8:30am-12:15pm | **Forest Ecology Hike to Camp Becket**  
|              | **Bouldering Cave at Camp Becket**                                       |
| 12:15pm     | **Lunch**                                                                |
| 1:15pm-2:45pm | **Low Ropes**                                                            |
| 2:45pm-3:45pm | **Archery**                                                              |
| 3:45pm-5:30pm | **Arts & Crafts: Candle Making & Bracelets**                            |
| 6:00pm      | **Dinner**                                                               |
| 7:00pm-8:30pm | **Night Experience**                                                   |

## Sunday, April 14

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am</td>
<td><strong>Breakfast</strong></td>
</tr>
<tr>
<td>8:30am-12:15pm</td>
<td>**Beaver Ecology Hike to Beaver Dams</td>
</tr>
<tr>
<td>12:15pm</td>
<td><strong>Lunch</strong></td>
</tr>
<tr>
<td>1:15pm</td>
<td><strong>Departure</strong></td>
</tr>
</tbody>
</table>

Follow us on Instagram

@NortheastAEE

Use #NEAEE2019 and tag us in your photos from this weekend!
# Conference Schedule

## Friday, April 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00pm</td>
<td>Registration Opens</td>
</tr>
<tr>
<td>5:00pm</td>
<td>Ready, Set, Go! [for first timers]</td>
</tr>
<tr>
<td>5:30pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>7:00pm</td>
<td>Welcome PICOUP Award</td>
</tr>
<tr>
<td>7:45pm</td>
<td>Keynote Meg Bolger</td>
</tr>
<tr>
<td>9:00pm</td>
<td>Playnote Kieve-Wavus Education</td>
</tr>
</tbody>
</table>

## Saturday, April 13

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30am</td>
<td>Move! (yoga, walk, run)</td>
</tr>
<tr>
<td>7:30am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00am</td>
<td>Exhibit Hall Opens Silent Auction Opens</td>
</tr>
<tr>
<td>8:45am-10:15am</td>
<td>Workshop 1</td>
</tr>
<tr>
<td>10:30am-12:00pm</td>
<td>Workshop 2</td>
</tr>
<tr>
<td>12:15pm</td>
<td>Lunch Networking Options</td>
</tr>
<tr>
<td>1:15pm-2:45pm</td>
<td>Workshop 3</td>
</tr>
<tr>
<td>3:00pm-4:30pm</td>
<td>Workshop 4</td>
</tr>
<tr>
<td>4:30pm</td>
<td>Social Hour AEE Olympics</td>
</tr>
<tr>
<td>6:00pm</td>
<td>Dinner</td>
</tr>
<tr>
<td>6:30pm</td>
<td>Silent Auction Closes</td>
</tr>
<tr>
<td>7:30pm</td>
<td>Josh Miner Dialogue Dr. Jasper S. Hunt</td>
</tr>
<tr>
<td>9:00pm</td>
<td>Open Mic/Campfire</td>
</tr>
</tbody>
</table>

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<table>
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<td>6:30am</td>
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</tr>
<tr>
<td>7:30am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:00am</td>
<td>General Membership Meeting</td>
</tr>
<tr>
<td>8:15am</td>
<td>AEE Affiliation Groups Meeting</td>
</tr>
<tr>
<td>9:15am-10:45am</td>
<td>Workshop 5</td>
</tr>
<tr>
<td>11:00am</td>
<td>Closing Activity</td>
</tr>
<tr>
<td>11:30am</td>
<td>Lodge cleanup</td>
</tr>
<tr>
<td>12:15</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00pm</td>
<td>Goodbye!</td>
</tr>
</tbody>
</table>

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Please join us in working hard to conserve resources as much as possible this weekend.
**AEE Professional Groups**

AEE has a number of networking communities - groups of colleagues drawn together based on common interests and shared experiences. Interacting in person and virtually, our communities encompass regions, professions and affiliations and reflect a remarkable diversity of concerns and activities. Here’s what becoming part of an AEE group means to you and your fellow members:

- Connecting and networking opportunities
- Professional and personal development
- Information and resources sharing
- A sense of community and shared values

Regions unite members within a geographic area. Profession-based groups link members working in the same field or sector. Affiliation groups bring together members with a common interest.

**Experience-Based Training & Development Professional Group**

**EBTD** The Experience-Based Training and Development (EBTD) Professional Group is made up of practitioners who actively use or pursue the use of experiential and adventure training and development methods with organizations and businesses. Members are mostly interested in networking, sharing resources, and enhancing the professionalism, safety, quality, and recognition of experiential training and development.

**Outdoor & Adventure Education Programs Professional Group**

**OAEP** The Outdoor and Adventure Education Programs Professional Group (OAEP) aims to connect practitioners and organizations with a commonwealth of theoretical and practical information, resources, and networking opportunities. The broad umbrella of OAEP covers a variety of programs and ideas as well as being a component of the historical roots of the Association for Experiential Education.

**Schools & Colleges Professional Group**

**S&C** The Schools & Colleges (S&C) Professional Group exists to connect educators with a passion for and interest in experiential education. The largest professional group, made up of hundreds of educators from around the world who recognize the value of experiential learning, the Schools & Colleges Professional Group is committed to the development and promotion of experiential learning in school and college settings.

**Therapeutic Adventure Professional Group**

**TAPG** The Therapeutic Adventure Professional Group (TAPG) is committed to the development and promotion of adventure-based programming and the principles of experiential education in therapeutic settings. We are also committed to the professional development of our members and the profession as a whole.
AEE Affiliation Groups

Canadian Affiliation Group

CAG The underlying purpose of the Canadian Affiliation Group (CAG) is to appreciate the Canadian nature of experiential education and deliver upon the value of encompassing diverse perspectives by enriching opportunities for AEE members across Canada.

International Affiliation Group

IAG The International Affiliation Group (IAG) offers a community for AEE members who reside outside of North America. In addition to serving as a networking forum, the group is committed to providing international members with a venue to share their perspectives and ideas with the primarily North American-centric association, and also allows those in North America to better learn from and share with the international community. The underlying purpose of the group is to appreciate the global nature of experiential education and deliver upon the value of encompassing diverse perspectives by enriching opportunities for AEE members across the globe.

Natives, Africans, Asians, Latino(a)s, & Allies Affiliation Group

NAALA NAALA is a professional group that invites all people of the world to participate. The purpose of this group is to elevate the consciousness of AEE's membership toward oppression, exploitation and human suffering, and to advocate for social and economic justice within the experiential education profession by developing and implementing strategies for sharing power.

Old Folks & Allies Affiliation Group

OFA The Old Folks & Allies Affiliation Group is a space for the elders of AEE to connect with each other, share their wisdom with those newer to the field, and contribute to the promotion of experiential education through their connections, projects and initiatives. The mission of OFA is to provide ways for the wisdom and experience of the elders to be available to the association.

Student Affiliation Group

SAG AEE Regions also have strong involvement for Student members.

Women's Professional Group

WPG The Women’s Professional Group (WPG) consists of members who are engaged in all areas of the experiential education field. Members include, but are not limited to, teachers, outdoor educators and field staff, program coordinators, students, business owners, and many more.
Connect.
Empower.
Lead... Be the Example.

Training Opportunities at High 5

Multi-Day and Technical
Adventure Basics (Level 1) • Beyond Basics (Level 2) • Managing an Adventure Program • Technical Skills (Level 1 Cert. Review) • Advanced Technical Skills (Level 2 Cert. Review)

One-Day Workshops
The Power of Play • Classroom Activities for Social and Emotional Skills • Tinker: Building Purposeful Experiences from Classic Adventure Activities – FREE!

Certification Testing
Level 1 Certification • Level 2 Certification • Challenge Course Manager Certification

high5adventure.org  (802) 254-8718
Kirstin Lund is a serial innovator teaching the world to collaborate. Since leaving her law practice to become a self-employed mediator, facilitator and conflict coach, she has trained thousands of people in conflict and collaboration skills in university classrooms, boardrooms, conference rooms and at ropes courses. Her newest classroom is online at collaborationschool.com.

Through her partnership in Winding Path Inc., she facilitates personal and professional growth through programs like Living Your Potential and Intentional Focus. Because self-employment has given Kirstin the freedom to follow her passions, the question, “What do you do?” hasn’t always been easy to answer. An answer she’s often given is “I think of ways I want to change the world, and then I find the money to pay myself to do it.” Since 1997, she has dreamed up and found millions of dollars to fund dozens of multi-year projects to empower people in her community to grow personally and professionally and to advance social change, particularly in the areas of collaboration, crime prevention, women in government and family violence prevention. Her spare time is often devoted to supporting people to find their potential as well – she is the founder of PEI’s first roller derby league and an all-women professional improv troupe called Side Hustle.

The PICOUP Award

The Person in Charge of Unlocking Potential (PICOUP) Award has been named for Michael Gessford (1962-2011) who is remembered for his playful spirit, his dedication to the field of experiential education, kindness, generosity and unique way of empowering others to achieve their best. PICOUP is a phrase Mike himself came up with to describe his “job title.” The Award is given each year to someone in the NEAEE community who selflessly gives of themselves for the betterment of others & has the ability to empower others to achieve their best regardless of personal gain.

Previous PICOUP Award Winners

2011  Mike Gessford
2012  Beth Sayers
2013  Paul “Hutch” Hutchinson
2014  Brent Bell
2015  Keith King
2016  Kemora Herrington
2017  Jim Grout
2018  Anna Kay Vorsteg

2019 PICOUP Award Winner

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Meg Bolger is an educator and facilitator who creates resources, trainings, and experiences for a more beautiful and just world. Meg geeks out on helping individuals, organizations, and communities learn how to have challenging conversations and move towards being in deeper connection and understanding with each other.

Meg is the co-creator of The Safe Zone Project, a free online resource for learning and teaching about gender and sexuality. They are the co-author of Unlocking the Magic of Facilitation and a co-facilitator of FacilitatingXYZ, a free-online resource for all facilitators.

Meg first got involved with AEE as a sophomore in college when, at the urging of Andrew Jillings, they presented a gender and sexuality 101 workshop at the NE regional conference and have been learning and sharing with AEE community ever since. Meg graduated from Hamilton College and Bowling Green State University and now lives in rainy-but-lovely Seattle, Washington.

Keynote

Meg Bolger
Social Justice Facilitator

Why I Believe Facilitation Can Change the World

“In rural Washington, I met a welder who was self-described blue-collar conservative uninterested in social justice if not a bit hostile. In the course of a 15-minute interaction, he went from hostile to curious, angry to questioning, anti to unsure. This keynote is about how that all happened. And how we can use what we already know, believe, and understand about facilitation to change interactions, minds, and just possibly everything.”
Kieve Wavus Education is an educational non-profit staffed by inspirational role models who deliver programming to promote the values of kindness, respect, and environmental stewardship. Through residential programming, we level the playing field for participants providing three meals and three snacks a day, lodging in fantastic four-season cabins, and engaging, experiential programming.

Our participants are challenged to reach outside their comfort zones and supported by the community while they are growing by taking health risks. Furthermore, our staff work collaboratively, challenging themselves to also become better people in the process. Kieve-Wavus Education empowers young people and the adults who affect them to contribute positively to society through summer camps focused on wilderness tripping, school-year residential programming for middle school students and adult retreats.
Dr. Jasper S. Hunt (Ph.D. University of Colorado, Boulder) has been active in the field of experiential education since 1970, when he got his first job at the North Carolina Outward Bound School (Sherpa). Since then he has instructed at several Outward Bound schools (North Carolina Outward Bound School, Northwest Outward Bound School and Voyageur Outward Bound School) and adaptive Outward Bound programs, including the Darrow Hall “Operation Breakout” Juvenile Delinquency Treatment Program. Although his roots are in the wilderness-based and adventure-based wing of experiential education, he is also very much interested in experiential education in non-wilderness and non-adventure settings. He has a long interest in ethical issues in experiential education including professional, theoretical, and social justice issues. Dr. Hunt is very interested in the dialogue between traditional educators and experiential educators. He has received many awards including the University of Colorado Teaching Excellence Award, membership (Fellow) in the Philosophy of Education Society, Past-president (1994-1995) Mankato, Minnesota Rotary Club, Rotary International "Paul Harris" Service Award, and United States Army "Commander’s Medal for Public Service" and Association for Experiential Education Kurt Hahn Address Award. He is past Director of the Minnesota State University undergraduate Honors Program, Minnesota State University Professor of Leadership Studies and Experiential Education, Director of the Minnesota State University Adventure Education Program, and Graduate Coordinator of the M.S.U. Graduate Degree Program in Experiential Education. He has taught at the University of Colorado, Boulder, Western Washington University, and Minnesota State University. He was most
Adele Ziemek is a senior at the University of New Hampshire. She is a social work and outdoor education major, and plans on pursuing a career as a wilderness therapist. Adele enjoys being outdoors, eating donuts, doing yoga, and spending time with friends. The past two summers she has worked as a field mentor at Elements Wilderness, a wilderness therapy program in Utah. After graduating this spring, she plans to return to Elements and then travel to India. This will be her first AEE conference and she is excited for the connections and learning to come!

Ben Kremer is a senior Outdoor Education and Recreation Management and Policy dual major at the University of New Hampshire. In his time at college, he has developed passions for climbing, skiing, photography, and activism. Recently, Ben has focused on finding an intersection between experiential education, adventure pursuits, and social justice work. In the future, he’s seeking to find the cutting edge of this field and do work that is new, bold, and exciting. He’s also currently looking for an internship for this summer, so if you know somewhere that fits the bill, let him know!

Adele Ziemek

Ben Kremer
<table>
<thead>
<tr>
<th>Time Location</th>
<th>Workshop 1</th>
<th>Workshop 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>**Saturday</td>
<td>8:45am - 10:15am**</td>
</tr>
<tr>
<td>Dining Hall North</td>
<td>From Screens to Streams: Fishing and the 3D Printing Adventure</td>
<td>Oddball Games</td>
</tr>
<tr>
<td></td>
<td>Megan Bowen <em>S&amp;C</em></td>
<td>Rich Keegan &amp; Justin McGlamery <em>ABP</em></td>
</tr>
<tr>
<td>Dining Hall South</td>
<td>Tone Setting and Debriefing to Elicit Optimal Engagement</td>
<td></td>
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<tr>
<td></td>
<td>Lauren Stables <em>F&amp;P</em></td>
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<tr>
<td></td>
<td>[50 person limit]</td>
<td></td>
</tr>
<tr>
<td>Smith Art Center</td>
<td></td>
<td>Break into your performance, break out of your routine</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Carley Elkin &amp; Angela Veatch <em>EBTD</em></td>
</tr>
<tr>
<td>Dance Studio</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>nothin to see here, go enjoy a different workshop!</em></td>
<td></td>
</tr>
<tr>
<td>Manor Common Room</td>
<td>Supervision, Training, and Staff Management in Experiential Education</td>
<td>The Anatomy of Optimal Experience</td>
</tr>
<tr>
<td></td>
<td>Adam Faller <em>PA</em></td>
<td>Sarah Jillings <em>R&amp;E</em></td>
</tr>
<tr>
<td></td>
<td>[40 person limit]</td>
<td></td>
</tr>
<tr>
<td>Gibson Common Room</td>
<td>Facilitating with Your Noodle: Using Brain Science to Inform your Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Morgan Decker <em>F&amp;P</em></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>Building a Culture of Racial Justice in AEE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Anne Morse <em>SJ&amp;E</em></td>
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<tr>
<td></td>
<td>[20 person limit]</td>
<td></td>
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<tr>
<td>ELC</td>
<td>The Full Value School: Co-Creating A Social-Emotional Learning Community</td>
<td></td>
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<tr>
<td></td>
<td>Richard Maizell &amp; John Grund <em>S&amp;C</em></td>
<td></td>
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<tr>
<td></td>
<td>[24 person limit]</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>Wilderness Emergency Medicine Scenarios</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Brett Billings <em>ABP</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td>[16 person limit]</td>
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</tbody>
</table>

*Meet at the Pavilion, then Outdoors*
<table>
<thead>
<tr>
<th>Time Location</th>
<th>Workshop 3</th>
<th>Workshop 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dining Hall North</strong></td>
<td>#Difability... Reframing how we create space for visible and invisible disabilities in our facilitation&lt;br&gt;Rachel Ferreira &amp; Alison Jackson Frasier&lt;br&gt;<em>S&amp;C</em></td>
<td>Silent Auction&lt;br&gt;Action + Reflection = Change: Processing the Experience&lt;br&gt;Jess Anderson&lt;br&gt;<em>F&amp;P</em></td>
</tr>
<tr>
<td><strong>Dining Hall South</strong></td>
<td>Chaos Ensues!: Incorporating intentional Chaos in team building activities&lt;br&gt;R. John Reidy&lt;br&gt;<em>F&amp;P</em> [30 person limit]</td>
<td>Who Am I? A critical conversation about leadership styles, ethics, and articulating your “why”&lt;br&gt;Alison Jackson Frasier&lt;br&gt;<em>SJ&amp;E</em></td>
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<tr>
<td><strong>Smith Art Center</strong></td>
<td>Empathy: A Cornerstone of Social Emotional Learning&lt;br&gt;Jeff Frigon&lt;br&gt;<em>S&amp;C</em></td>
<td>Accidents in Outdoor Pursuits - Their Causes and Cures&lt;br&gt;Jed Williamson&lt;br&gt;<em>EBTD</em></td>
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<td><strong>Dance Studio</strong></td>
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## Master Grid Sunday Morning

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UPCOMING PA PRESENTS EVENTS

April 24 **The Full Value of Mindfulness**
with John Grund

May 17 **Social and Emotional Learning Symposium**

June 17 **A Diversity Adventure: Conversations to Actions Worth Having**
with Bart Crawford & Vince Canziani

July 28 **Creating Full Value Schools**
with Dr. Richard Maizell

August 22 **Adventures in Corporate Innovation: An Entrepreneurial Approach**
with Michael LaRhette

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www.pa.org 978.524.4647
**Thematic Strands**

Workshops are a core component of the NE AEE Conference. They provide attendees with opportunities to share information, learn skills and stimulate new thinking. AEE Conferences use the following workshop “strands” to categorize the range of content.

**ABP: Adventure-Based Programming**

Techniques and models used by practitioners to foster learning and growth in wilderness- and adventure-based programs, outdoor education, or organized camping. Topics include: challenge course building/design, universal programming/design, initiatives and trust building activities, climbing, boating, expeditions, and wilderness medicine.

**AEE LD: AEE Leadership Development**

Workshops designed for AEE current and potential leaders and presenters. Topics include: first-timer orientation, how to write a proposal, presenter development process, regional or Professional Group leader training or development, board and committee development, how to put on an AEE conference or event, general membership meeting, and AEE accreditation or publications training or meetings.

**AST: Art & Science of Teaching**

We all teach no matter in what thematic strand we operate. Topics include: techniques of effective teaching (i.e., what’s in your teaching toolbox?), the “art” of teaching, skills necessary to be an effective teacher and an efficient learner, techniques to enhance learning, how multiple ways of seeing and thinking influence learning and teaching.

**F&P: Facilitation/Processing**

Cross-disciplinary techniques, tools and models for exploring philosophy, practice, methodology, self-development and growth as a practitioner working with groups in a variety of settings. Topics include: challenge by choice, full-value contracts, group dynamics and development, framing, reflection, facilitating the experiential learning cycle, observation skills, technical skills, collaboration and co-facilitation, and developing professional skills.

**MBS: Mind/Body/Spirit**

Integrating all dimensions of the human being as an essential aspect of experiential education. Topics could include, but are not limited to: creativity, yoga, meditation, martial arts, personal wellness, prayer and other practices that involve a synthesis of spirituality, mindfulness and body work.

**PA: Program Administration**

Managing risk, responding to trends, promoting and marketing, maintaining client relations, fiscal management and staff development. Topics include: grant writing, strategic planning, capital campaigns, partnerships, accreditation, certification, insurance, internship programs, training, supervision, and site development.
**R&E: Research & Evaluation**

Theories related to experiential learning, new and continuing research results, evaluation methods and outcomes.

**SJ&E: Social Justice & Ethics**

Social and ethical issues and questions as they relate to experiential education. Topics include: issues of ethnicity, class, gender, sexual orientation, age, ability and multiculturalism. Also includes professional standards, ethics and integrity.

**S&C: Schools & Colleges**

Experiential teaching and learning for primary, secondary and higher education. Topics include: collaborative learning, empowerment-based education, service-learning, adult education, inquiry and action learning, problem-based instruction, peer education, simulation and role playing, learning style-appropriate teaching, and lab-based instruction. Workshops may also focus on unique theories and models of programs, including co-curricular education, integrating adventure into the curriculum, interdisciplinary learning, learning communities, youth development, values and character development, and community-based education.

**T: Therapeutic**

Therapeutic application and underlying theories and models of adventure-based practice in mental health, corrections, substance abuse, health and related fields. Topics include: clinical assessment, treatment modalities, ethics of client treatment, and workshops that blend other experiential practices (art, drama, music, animal assisted) for therapeutic purpose.

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Workshop Descriptions

Workshop 1&2
180 minutes | Saturday 8:45am-12:00pm

Tone Setting and Debriefing to Elicit Optimal Engagement
Lauren Stables & Kim Glodek | Art Center
Facilitation/Processing
Expand your repertoire of tone setting and debriefing strategies! The first and last 10% of a participant’s day deserves quality tone setting and debriefing guided by the facilitator in order for participants to achieve optimal engagement in the team process. Share and experience your favorite tone setting and debrief strategies, and walk away with new strategies, implemented by Outward Bound Instructors across the Mid-Atlantic region. Diversify your bag of tricks and enhance your participant’s engagement.
Lecture = 5% Experiential = 75% Co-Creation = 20% [50 person limit]

Facilitating with Your Noodle: Using Brain Science to Inform your Practice
Morgan Decker | Gibson Common Room
Facilitation/Processing
This workshop will cover current trends in neuroscience, how our brains operate, and how to apply this in facilitation approaches, regardless of environment or setting. By integrating neuroscience into practice, practitioners are better informed about their own brains, how to assess participants and match activities appropriately to create more meaningful experiences. The workshop will cover experiential activities and methods to teach and explore this information in a way that is both informative and engaging.
Lecture = 10% Experiential = 70% Co-Creation = 20%

Building a Culture of Racial Justice in AEE
Anne Morse | Library
Social Justice and Ethics
“Where are all the people of color?” Haven’t we been asking this question for a long time? Perhaps it’s the wrong question! This workshop will engage participants with questions around whiteness and racism, which for many white people tend to be invisible. Unintentionally, we perpetuate spaces that are unsafe for people of color. From this workshop, we hope to build a standing group of Racial Justice Partners to continue this work within the Northeast Region.
Lecture = 30% Experiential = 30% Co-Creation = 40% [20 person limit]

The Full Value School: Co-Creating A Social-Emotional Learning Community
Richard Maizell, Psy.D. & John Grund, LCSW | ELC
Schools and Colleges
Full Value Communities provides a detailed overview of a primary prevention social-emotional learning program that can be implemented across all school grades. The model is adaptable for special and general education, and fully integrated into classroom and non-academic settings. Information will be offered on Full Value Behavioral Norms, creating Full Value Commitments, calling group, integration into academic content areas, Full Value’s connection to mindfulness and to CASAL standards. No prior exposure to concepts is necessary.
Lecture = 15% Experiential = 85% Co-Creation = 0% [24 person limit]
Workshop 1 & 2 (continued)

Wilderness Emergency Medicine Scenarios
Brett Billings | Pavilion/Outdoors

Adventure-Based Programming
This workshop provides group-training scenarios in wilderness emergency medicine skills. While no specific training is required to participate, attendees are highly encouraged to have at least Wilderness First Aid training. Participants need a backpack and (preferably older) gear typical for a full-day’s hike, and should plan to spend this workshop outdoors, regardless of (most) weather conditions. (Note: Attendees do not receive certifications for their involvement as this is merely practice and review.)

Lecture = 5% Experiential = 80% Co-Creation = 15% [16 person limit]

Workshop 1
90 minutes | Saturday 8:45am-10:15am

From Screens to Streams: Fishing and the 3D Printing Adventure
Megan Bowen, M.Ed. | Dining Hall South
Schools and Colleges
In this interactive workshop, learn about one standards based technology curriculum that took students from screen time to stream time in 10 weeks. Discover how students utilized 3D printing skills, principles of physics, and an understanding of fish to create and test fishing lures. This workshop is designed for people of all skill levels and will guide participants in the creation of their own 3D printed fishing lures. An internet enabled device is recommended!

Lecture = 40% Experiential = 60% Co-Creation = 0%

Supervision, Training, and Staff Management in Experiential Education
Adam Faller & Ron Franco | Manor Common Room

Program Administration
Regardless of your organization and your specific role within that organization, everyone has the responsibility of fulfilling your mission. As a supervisor or leader, part of your responsibility in meeting this goal is to maintain a high performing staff. After all, a strong supervisor = happy staff = great productivity! Good supervision results in increased morale, accountability, retention, results and staff growth and development.

Lecture = 34% Experiential = 33% Co-Creation = 33% [40 person limit]
Workshop 2

90 minutes | Saturday 10:30am-12:00pm

Oddball Games
Rich Keegan & Justin McGlamery | Dining Hall South

*Adventure-Based Programming*

Do you consider yourself to be an out of the box thinker? If you answered “yes” to either one of these questions, you just might be an Oddball! Come bounce, slide, curve, run and have fun with a couple of true oddballs in the Oddball Games workshop. We may bounce you right out of your comfort zone to add more oddball games and activities with oddball outcomes to your facilitation bag of tricks.

*Lecture = 20% Experiential = 70% Co-Creation = 10%*

Break into your performance, break out of your routine
Carley Elkin & Angela Veatch | Dance Studio

*Experience-Based Training and Development*

Facilitation is a performance. To successfully perform, it is essential to take time, reflect and monitor one’s own abilities. Through unique and engaging activities we will explore a variety of skillsets needed to deliver an optimal performance. Varying sport psychology concepts and psychological theories lend themselves to our field. Come and challenge yourself to breakout of your routine and break into your optimal performance.

*Lecture = 20% Experiential = 40% Co-Creation = 40%*

The Anatomy of Optimal Experience
Sarah Jillings | Manor Common Room

*Research and Evaluation*

This workshop is the result of a qualitative research project exploring themes associated with high satisfaction in educational experiences. The presenter will cover the seven themes shared among college seniors highly satisfied with their college experience, present a theory of satisfaction, and highlight the conditions under which students thrive. The presenter will cover ways in which attendees can increase satisfaction in their own lives and improve the quality of experiences for those they lead.

*Lecture = 50% Experiential = 30% Co-Creation = 20%*
Workshop Descriptions | Conference Workshops

Workshop 3 & 4
180 minutes | Saturday 1:15pm-4:30pm

Adventures in Mindfulness : An Activity based approach toward stillness
John Grund | Library
Mind/Body/Spirit
Adventures in Mindfulness will explore and encourage the development of contemplative practices. This workshop will assist participants in experiencing a variety of relaxation, mindfulness and meditative practices and techniques that may cultivate awareness, stillness and connection. Through adapted experiential activities, meditation practices, reflection, and discussion, participants will experience and better understand these scientifically proven and life-changing practices. Supportive neuroscience, current research and the integration of contemplative practices into programs will be explored.
Lecture = 30% Experiential = 60% Co-Creation = 10% [30 person limit]

Workshop 3
90 minutes | Saturday 1:15pm-2:45pm

#Difability... Reframing how we create space for visible and invisible disabilities in our facilitation
Rachel Ferreira & Alison Jackson Frasier | Dining Hall South
Schools and Colleges
What if we changed the way we view all groups that enter our programs? What if we did not wait to "adapt" until we "see" or are told about a visible disability and rather created opportunities for adaptation within all of our framing and facilitation? This workshop will challenge you to re-frame how you engage with groups and how you "adapt" to "dif"ferent ability levels of participants rather than addressing and adapting for "dis"abilities.
Lecture = 15% Experiential = 85% Co-Creation = 0%

Chaos Ensues!: Incorporating intentional Chaos in team building activities.
R. John Reidy | Art Center
Facilitation/Processing
Chaos. What is it? How does it affect our programs? In this workshop participants will explore what chaos is, how it manifests itself, and how we as facilitators can use it to our advantage. Participants will learn how to intentionally use chaos in their programs to better serve the population they are working with. They will also be introduced to a number of chaos themed activities they can use in their programs.
Lecture = 10% Experiential = 60% Co-Creation = 30% [30 person limit]

Empathy: A Cornerstone of Social Emotional Learning
Jeff Frigon | Dance Studio
Schools and Colleges
This experiential workshop will give participants a foundational understanding of empathy and its importance to the success of Social Emotional Learning programs, whether they be classroom or adventure-based. I will be blending technology and activity and as such, participants need come only with an open mind, willingness to examine how we connect with one another, and a willingness to interact with their colleagues with kindness and a playful spirit.
Lecture = 40% Experiential = 60% Co-Creation = 0%
Demystifying Corporate Facilitation: How to transform your facilitation for the next stage
Hutch Hutchinson | Manor Common Room

*Experience-Based Training and Development*

For many facilitators, transitioning from youth to adult populations can be intimidating and often challenging. This workshop is designed to demystify this transformation so that facilitators are better able to serve a broader array of participants in their work. This workshop, led by a business owner and a business school professor, will help get you on your way to that next stage of your career.

*Lecture = 30% Experiential = 40% Co-Creation = 30%*

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How to Navigate Our Triggers: Strategies for staying present when triggered as a facilitator
Meg Bolger | Gibson Common Room

*Social Justice and Ethics*

Being triggered as a facilitator is a tricky thing to navigate. Something has happened that completely derailed your ability to be present with your group. What can you do in the moment, beforehand, or after you're triggered to mitigate any damage done? In this workshop participants will work through the Triggering Events Traffic Circle model to break down what happens when they are triggered and how to navigate back to being fully present again. Additional strategies to help triggered participants will also be discussed.

*Lecture = 50% Experiential = 0% Co-Creation = 50%*

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Build a Bridge and Get Over It: Scaffolding the Group Experience for New Facilitators
Jamie Struck | ELC

*Adventure-Based Programming*

So you want to put meaningfulness in your program flow? Want to find a way to link game A to activity B and help your group on its way? This workshop is designed for new facilitators who may be having difficulty in sorting through the literally hundreds of games and activities available for Experiential Practitioners and how to connect it to an overall picture of achievable goals and objectives for groups.

*Lecture = 10% Experiential = 60% Co-Creation = 30% [30 person limit]*
Workshop 4
90 minutes | Saturday 3:00pm-4:30pm

**Action + Reflection = Change: Processing the Experience**
Jess Anderson | Dining Hall South

*Facilitation/Processing*
You’ve run a great activity! Everyone was engaged. They successfully completed the challenge. You observed effective conflict resolution and heard a few frustrated participants—a great teachable moment. You circle up and ask the group: “What just happened?” And the response: crickets. They are just staring at you and saying nothing. How do you encourage reflection? Is a circle the best way? Let’s try processing differently and learn other ways to guide the conversation.

*Lecture = 10% Experiential = 90% Co-Creation = 0%*

**Who Am I? A critical conversation about leadership styles, ethics, and articulating your “why”**
Alison Jackson Frasier | Art Center

*Social Justice and Ethics*
Ever try explaining “what” you do? Ever argue with someone about a person’s “leadership?” Join us as we examine controversial “leaders” throughout history, and through debate, self reflection, and storytelling, define good and bad leadership, connect to our personal code of ethics, and articulate our “why.”

*Lecture = 5% Experiential = 95% Co-Creation = 0%*

**Accidents in Outdoor Pursuits - Their Causes and Cures**
John (Jed) Williamson | Dance Studio

*Experience-Based Training and Development*
Accidents happen in outdoor pursuits, and will continue to do so because risk is always involved. Learning how to prevent life-threatening or disabling injuries is a skill we all seek to hone. Through this workshop, participants will learn how to use a prevention matrix to examine case studies and to design staff and participant training to reduce serious field incidents.

*Lecture = 50% Experiential = 25% Co-Creation = 25%*

**Managing trip enrollment with free(mium) online tools**
Ben Oliver | Manor Common Room

*Program Administration*
Trip participants, equipment renters, climbing wall visitors, and more. Keeping track of who your “customers” are is hard work. Small programs don’t have the budgets to invest in dedicated software like RecTrack or RentMaster, or the staff time to track this all manually. Come learn how to use free/inexpensive online tools to more efficiently and effectively track your participant data.

*Lecture = 55% Experiential = 10% Co-Creation = 35%*
Making Adventure Inclusive: People with disabilities can be a part of your programming!
Adam Combs, Eileen Turpin | Gibson Common Room

Adventure-Based Programming
Waypoint Adventure created a formula to ensure the needs of all participants are met. We call this formula of ingredients the “CAP sauce,” which stands for Community, Access, and Preparation. We believe these three concepts are the foundation of running a successful, inclusive program that meets the needs of all participants. Attendees will leave with a better understanding of what a disability is and how to better include people with disabilities in their organization.

Lecture = 70% Experiential = 20% Co-Creation = 10%

Ensemble Culture: The power of open-minded, interdependent group genius working towards social justice
Deborah Kronenberg | ELC
Schools and Colleges
Come experiment with an interdisciplinary arts framework for any course content that weaves an artist’s mindset with service-learning and social justice. You will enter an in-role experience as a college student engaged in "Ensemble Culture" where we will creatively problem-solve, support open-minded curiosity, and hold complexity together. There will be time for reflection, dialogue, explanation of methodology, and opportunity to workshop how these new concepts might support your current or future work.

Lecture = 15% Experiential = 55% Co-Creation = 30% [30 person limit]

The Origins of Belaying: Why we do what we do and how to do it better
Chris Damboise, Phil Brown | Indoor Climbing Wall

Adventure-Based Programming
As challenge course facilitators and operators we spend a lot of time belaying or supervising participant belay teams. With other people’s lives literally in our hands, it is our responsibility as professionals to be the best belayers and supervisors possible. Using a historical framework we will explore the origins of belaying, belay technique and devices. Participants will get an opportunity to apply current best belay practices into their daily work.

Lecture = 50% Experiential = 30% Co-Creation = 20% [20 person limit]
Workshop 5
90 minutes | Sunday 9:15am-10:45am

How accreditation will improve your program
Brent J. Bell | Dining Hall North
Program Administration
Program accreditation, which often is a thorough look at a program from numerous vantage points, is often reported as one of the most valuable professional experiences for program directors. This workshop will use activities and discussion to help participants understand the self-assessment process of AEE accreditation. If you have participated in accreditation or are hoping to learn more, please come to share and understand.
Lecture = 50% Experiential = 20% Co-Creation = 30%

Escape room meets Experiential Ed: Northeast AEE Breakout
Morgan Decker | Dining Hall South
Adventure-Based Programming
Check out EE Breakout, a new and innovative way to engage participants applying their personal strengths in a multi-faceted challenge! Think escape room puzzles meets portables and initiatives. Participants will experience a traditional Breakout, where they complete a variety of initiatives and puzzles to unlock boxes and "breakout." Lastly, we'll have a group discussion around implementation and variations that will give you all that's needed to bring this into your facilitation bag of tricks!!
Lecture = 30% Experiential = 30% Co-Creation = 40% [30 person limit]

STEM SEL: Raising the Standards
Samantha Mengual, Jess Anderson | Dance Studio
Schools and Colleges
Since 2013, Kieve-Wavus Education has embedded our educators in schools during the winter season. Sam has spent the past 3 winters in Old Orchard Beach, ME where she devotes most of her time to weaving SEL into everyday STEM curriculum. During our workshop we will share activities you might already know and how they can be refreshed to also teach to academic standards in a setting with desks, four walls, and voice level expectations.
Lecture = 10% Experiential = 80% Co-Creation = 10%

How are Your Students Feeling?: A Study of the Emotional Awareness of Experiential Educators
Rachel Bond, Adam Karp | Manor Common Room
Social Justice and Ethics
What's the difference between an experiential educator and a therapeutic educator?
Can you be both? Where did these types of programs even come from? If these are things you have pondered or are interested in, come to my interactive lecture in which I present my findings from my master’s thesis! If you want to learn how to be a more emotionally aware educator, this could be the workshop for you.
Lecture = 60% Experiential = 30% Co-Creation = 10%
Empowering Introverts: How to Engage the Quiet Folks
Josie Martin | Gibson Common Room
Facilitation/Processing
Have you ever felt stuck trying to engage shy and quiet students? This workshop will give you insight into the character of the introverted student and help you design and adapt programs to get everyone fully involved. We will develop an appreciation of introversion through exploration of personal identity and activity analysis.
Lecture = 20% Experiential = 70% Co-Creation = 10% [30 person limit]

The Struggle is Real
Lisa Hunt | Library
Facilitation/Processing
It's a challenge course, not a success course” a practitioner said as he watched a belayer give tension to assist a climber across a traversing element. This workshop invites practitioners to reflect on some fundamental leadership and program design questions about challenge and success, such as: 1. Is my warm up progression inadvertently discouraging risk taking? 2. What does real struggle look like while I’m facilitating? 3. What are my motives for intervening?
Lecture = 10% Experiential = 40% Co-Creation = 50% [40 person limit]

Beyond Lecturing Outdoors: Using Effective Teaching Strategies in Outdoor Education
Christian Bisson | ELC
Schools and Colleges
Lecturing indoor or outdoor is still lecturing. As outdoor educators, it is essential that we keep striving to improve our teaching strategies. This workshop is intended to be a celebration of many of the best pedagogical practices in outdoor education as well as exploring new strategies and variations on classic teaching practices.
Lecture = 20% Experiential = 50% Co-Creation = 30%
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WORKSHOP PRESENTERS

Adam Combs | Waypoint Adventure
Adam co-founded Waypoint Adventure and has worked in adventure education for the past 15 years. He holds a Masters Degree in Special Education from Appalachian State University and a Bachelor of Science Degree in Outdoor Education from Montreat College.

Adam Faller | Princeton Blairstown Center
Adam Faller, Assistant Director at Princeton Blairstown Center, an experiential education center located in Northwestern New Jersey. Adam is currently leading the organization through the AEE accreditation process. He has over 10 years of experiential education experience.

Adam Karp | Antioch University
Adam Karp is a dedicated experiential educator who has been exploring the intersection of facilitation tools and social emotional learning. He is a grad student at Antioch University in Clinical Mental Health Counseling. In the meantime, he teaches beginner French.

Alison Jackson Frasier | University of Rhode Island
Alison Jackson Frasier, M.Ed., Instructor in Leadership Studies and Coordinator of North Woods Challenge Course at University of RI. She has a passion for empowering future generations of experiential educators through fostering inclusive learning environments for students of all ages/abilities.

Angela Veatch | Springfield College
Angela Veatch: is currently the Associate Director of Springfield College’s East Campus Outdoor Learning Center and an adjunct faculty member at the institution. Her true passion is rooted in education and helping the next generation of outdoor educators.

Anne Morse | Sterling College
Anne teaches outdoor education and social justice at Sterling College, and enjoys skiing, hiking, canoeing, running, sugaring, gardening, biking and family, and is a climate justice warrior.

Ben Oliver | Colgate Outdoor Education
Ben Oliver is the Director of Outdoor Education at Colgate University. Previously, he worked at UNH (where he created the PAWs pre-orientation program), Project Adventure, and NOLS. He holds a masters in Outdoor Education from the University of New Hampshire.

Brent J. Bell, Ph.D. | University of New Hampshire
Brent Bell is faculty at the University of NH. He is currently on the AEE Accreditation council. His research focuses on outdoor orientation programs. He is also the "Most Humble Outdoor Educator" (runner-up twice) and attempts to be funny.

Brett Billings | Mayhew Program
Brett is the Expedition Coordinator and the Concord N.H. Outreach Worker for the Mayhew Program. He has been a ski patroller, ski coach, therapeutic horticulture instructor, teacher, and enjoyer of most New England outdoor sports.
Workshop Presenters

Carley Elkin | YMCA of Greater NYC- Camp
Carley Elkin: is the Adventure coordinator at the YMCA of Greater NYC- Camp. She attended Springfield College for her undergraduate and masters programs where she focused on experiential education.

Cay Anderson-Hanley | Union College
Cay is an Associate Professor at Union College and a member of the La Vida Advisory Council at Gordon College. She has been involved with the adventure and wilderness expedition program for over three decades.

Chris Damboise | High 5 Adventure Learning Center
Chris is the Director of Training & Team Development for High 5. In the field of adventure education for over 35 years, his other experience includes time with Project Adventure, Acadia Mountain Guides and the Hurricane Island Outward Bound School.

Christian Bisson | Plymouth State University
Christian Bisson (Ed.D.) teaches Adventure Education at Plymouth State University. He has worked in academia for 20 years and instructed in the outdoors for the past 30 years. His primary research foci are outdoor pedagogy and teacher training.

Deborah Kronenberg | Pine Manor College
Assistant Professor of Theatre at Pine Manor College, she holds a Master’s in Educational Theatre from NYU and is completing her MFA at Goddard College. She is inspired by the power of performing arts to develop collaborative, creative, critical citizens.

Eileen Turpin | Waypoint Adventure
Eileen is the Head of Curriculum Design at Waypoint Adventure and before that was a special education teacher for five years. She received her Bachelor’s degree in Elementary Education and Master’s degree in Severe and Multiple Disabilities from Boston College.

Hutch Hutchinson | Boston University Questrom School of Business
Hutch is a Senior Lecturer at the Questrom School of Business at Boston University. He has worked in the field of ExEd since 1996 and holds a MS from MSU-Mankato and a PhD from Boston University.

Jamie Struck | UVM Adventure Ropes Course
Jamie is a twenty year veteran of outdoor adventuring and is currently a Lead Facilitator for the UVM Adventure Ropes Course program in Burlington, Vermont and an Outdoor Educator for the UVM Adventure Program.

Jess Anderson | Kieve Wavus Education
Jess has been working in education for almost 20 years and currently oversees the youth programming at Kieve-Wavus Education in Nobleboro, ME. She enjoys being outside, reading nonfiction, and asking questions.

John Grund, LCSW | Full Value Communities
Mr. Grund has 28 years of experience in the public schools. He holds a Master’s Degree in Social Work from New York University. Mr. Grund has extensive training in mindfulness practice and is a senior trainer for Project Adventure.
At Cody Outdoor Classroom, your students will get to explore aquatic ecosystems, hike through the woods to learn about native wildlife, observe the night sky, and connect with their classmates in a whole new way!

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Dartmouth Outdoor Programs – Open Positions

Dartmouth College seeks applicants for 3 key positions:
- Assistant Director for Education
- Program Coordinator
- Manager, Moosilauke Ravine Lodge

We are looking for experienced educators from all backgrounds with an interest in teaching leadership skills in the college setting. The Assistant Director and Program Coordinator roles help with the Dartmouth Nordic Center, the High and Low Ropes Course, and the Climbing Gym. The Manager at Moosilauke Ravine Lodge is responsible for all aspects of running our 100-person backcountry facility in the White Mountains.

Desired starting date is July 1, 2019, for all three position, with some flexibility. Positions will remain open until filled.

Tim Burdick, the Director of Outdoor Programs, is available during the AEE Northeast Conference or via email at tim.burdick@dartmouth.edu.

Visit us at: https://outdoors.dartmouth.edu/opo/
**John (Jed) Williamson** | *Sterling College*
President Emeritus and Adjunct Faculty - Sterling College. Consultant in curriculum design and risk Management. Co-author Manual of Accreditation Standards for Adventure Programs. Former faculty, UNH, Outward Bound Program Director, mountain guide. Served on boards of AAC, AEE, NOLS, SCA.

**Josie Martin** | *Project Adventure, Inc.*
Josie Martin is the SEL Program Coordinator at Project Adventure. Through work with students she realized the need to honor the introverted tendencies of participants. She endeavors to make all participants, especially introverted and shy, feel comfortable in our programs.

**Justin McGlamery** | *Focus Your Locus*
Justin McGlamery is owner and Chief Locus Focuser for Focus Your Locus Teambuilding Training and Development, LLC, a Master Trainer for the Wingman for Schools Program, and the Experiential Education Associate for the Digital Citizenship Institute.

**Kim Glodek** | *Philadelphia Outward Bound*
Kim has been facilitating with groups of all ages for the past 20 years. Her depth of experience allows her to deliver complex and engaging professional development trainings at WRMC, and for youth-serving agencies, and school leaders' across the region.

**Lauren Stables** | *Philadelphia Outward Bound*
Lauren has been facilitating with groups for 12 years. She has facilitated thousands of hours of programs as a Outward Bound facilitator and trainer making her an excellent resource to brainstorm scenarios with workshop attendees.

**Lisa Hunt** | *High 5 Adventure Learning Center*
Lisa has been facilitating adventure learning programs for over 20 years, has contributed to five publications in the field and enjoys every opportunity to learn something new!

**Megan Bowen, M.Ed.** | *Salem Academy Charter School*
Megan Bowen is the Educational Technology Specialist for Salem Academy Charter School. She has 8+ years working in Educational Technology, 2.5 with Salem Academy. Professionally and personally, she continually looks for ways to merge technology and the natural world.

**Morgan Decker** | *Marshwood High School-Impact Program*
Morgan Decker coordinates an Adventure Based Social Emotional Program, called Impact, at a public high school in Maine. She has an undergrad degree in Outdoor Education and a Masters in Social Work, both from UNH.

**Nate Hausman** | *Gordon College*
Nate is the Director of Education & Program Development for the La Vida program at Gordon College. For many years, Nate been teaching adventure and experiential education courses at Gordon College and also directs the La Vida summer expedition program.

**Phil Brown** | *High 5 Adventure Learning Center*
Phil joined the High 5 team as a Lead Trainer in May 2015 having previously worked as an Outdoor educator for 7 years. Originally from England, he brings high energy and devotion to the Adventure and Experiential Education field.
**R. John Reidy | Springfield College**
R. John is a 1st year graduate student at Springfield College studying I-O Psychology. He has a strong connection with the YMCA camping world and has worked in experiential education on an off for the last eight years.

**Rachel Bond | research for workshop done through Goddard College**
Rachel earned a M.A. in Community-based Education from Goddard College in 2017, and has worked for a variety of experiential education programs across the country for the past 5 years. Rachel just returned from teaching ESL to students in South Korea.

**Rachel Ferreira | University of Rhode Island**
Rachel is a student at URI majoring in Health Studies and minoring in Leadership. As a facilitator on North Woods Challenge Course and with Student Organization Leadership Consultants she has developed her passion for creating adaptable spaces for all participants.

**Rich Keegan | High 5 Adventure Learning Center**
Rich is the author of “Global Games for Diversity Education.” He spent 26 years teaching PE/Adventure Education in Simsbury Public Schools and is now a Trainer and Programming Designer for the High 5 Adventure Learning Center.

**Rich Obenschain | Gordon College**
Rich is the Founder of the La Vida program at Gordon College, which is now in its 4th decade of providing students transformative wilderness and adventure programming experiences. Rich is always looking for ways to create environments where students are encouraged and stretched in their faith.

**Richard Maizell, Psy.D. | Full Value Communities**
Dr. Maizell has over 35 years of experience as an educator. He holds a Doctorate in School/Community Psychology. His life long passion has been in the area of social/emotional learning. Dr. Maizell is a nationally certified trainer for Project Adventure.

**Ron Franco | Princeton Blairstown Center**
Ron Franco has been a Program Manager at Princeton Blairstown Center for over two years. He is currently expanding on the Hunt Environmental Education Center at PBC, as well as maintaining the community garden and developing programming for each.

**Samantha Mengual | Kieve-Wavus Education**
After graduating Hamilton College in 2016, Sam began teaching at The Leadership School and leading trips worldwide for Apogee Adventures. In her free time she enjoys traveling, playing board games, and petting any dog she can.

**Sarah Jillings | Hamilton College**
Sarah Jillings is the Assistant Director of Outdoor Leadership at Hamilton College and a NOLS Instructor. She has a Masters in Adventure Education with Prescott College. Her research includes the nature of satisfaction and the conditions under which students thrive.
Special thanks to one of our conference sponsors:

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kwe.org
Safety Orientation and Emergency Procedures

Emergency - CALL 911
Give your location to the 911 operator - Chimney Corners Camp
Call BOC Emergency Phone: 413.679.1088
If no one answers the emergency phone, do not leave a message. Keep calling until someone answers.

Urgent (Non Emergency) - Call Staff
DAY: Between 8am-10pm
dial your host Dave: 603.686.6941
NIGHT: Between 10pm-8am
dial Overnight Host: 413.464.3230
If the overnight host is unavailable, please call Dave.

Sirens - Go to the Dining Hall
Siren means a large-scale emergency - includes severe weather or a missing person
• Go to Dining Hall immediately
• Take attendance and report full attendance or absences to staff
• Wait for instructions; do not leave Dining Hall.

Parking and Boundaries
• Camp boundaries and RAA are indicated on the attached map
• Park in designated parking areas only (map attached)
• Cars are not permitted on internal camp roads

Thunder: Seek Shelter Indoors
• Go inside the nearest building immediately
• Start timing. Do not leave the building unless 20 minutes pass without thunder
• If thunder occurs within 20 minutes, the timer must be reset for another 20 minutes
• Stay away from windows, electric devices, telephones and water

Air-Horn: Seek Designated Tornado Shelter
• Air-horn means a tornado warning has been issued
• Go to one of the following buildings immediately: Dining Hall basement, Arts Center basement, or any washhouse
• Remain in Shelter until your group’s leader has been contacted by a Berkshire Outdoor Center staff

Other Information
• No unauthorized use of Restricted Access Areas (RAA) - Challenge Course, Waterfront/Boating, Archery
• Smoking is not permitted
• Children must be supervised at all times
• We do not provide medical care. Our staff carry Band-Aids and basic supplies only